

Name: \_\_\_\_\_ Period: \_\_\_\_\_

## Algebra II Assessment Self Reflection

Assessment Name (ex. Chapter 3 Test): \_\_\_\_\_

Grade earned: \_\_\_\_\_%

**You can either write complete, thoughtful answers below or speak with the teacher in person.**

☐ I would prefer to speak with the teacher in person. I will be prepared to discuss the following:

On the test, I struggled with \_\_\_\_\_

\_\_\_\_\_

When I think about my effort on the homework for this chapter, this is how it affected my test grade:

\_\_\_\_\_

\_\_\_\_\_

I prepared for this test by \_\_\_\_\_

\_\_\_\_\_

I didn't do as well as I had hoped on this test because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

To do better on my next test, I need to:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Parent Signature** \_\_\_\_\_

**Student Signature** \_\_\_\_\_

## Algebra II: How to Retake an Assessment

1. Complete the Self Reflection document.
2. Make an appointment with your teacher to go over the Self Reflection and to discuss next steps.
3. Write your corrections on a SEPARATE sheet of paper. Do the following for each incorrect problem:
  - a. The problem will be solved correctly with EVERY step shown in the process. Any necessary computations or algebra are included in an organized manner.
  - b. Explain what your mistake was or what you misunderstood.
  - c. The problem will include a complete paragraph that gives step-by-step instructions to the reader (a.k.a. the Book explanation). This paragraph will CLEARLY show the students understanding of how to solve the given problem
4. Turn in a stapled packet including:
  - a. Self Reflection
  - b. Corrections
  - c. Original Test
5. Once the teacher approves the packet, the student can choose to:

<b>Demonstrate knowledge on incorrect problems only.</b>	<b>Retake the entire test.</b>
For 50% of the points back	For a chance to replace the grade
Once you get your packet back, see your teacher during Access to redo similar problems to those missed.	Once you get your packet back, see your teacher during Access to arrange a test retake.  You keep the HIGHER score.